Index to Vol. 55 (1994)
College & Research Libraries

Compiled by Eldon W. Tamblyn

Computer data prepared by Kathy L. (Kit) Dusky
Portland State University, Oregon

FILING

Filing is word-by-word (ALA, 1968)

ABBREVIATIONS

Standard abbreviations are used except in titles. Names of some organizations, ALA, ACRL, LC, etc., are also abbreviated and are alphabetized as if spelled out.

A

"Academic library committees: their role in participative management," Sheblé, 511–26
Acknowledgments, 473–74
"Affirmative action: opportunity or obstacle," Altman, 11–24
Alexander, Jean, rev. (*The journal of information ethics*), 268–69
Altman, Ellen, "Affirmative action: opportunity or obstacle," 11–24
ACLS, "Scholars, librarians, and the future of primary records" (54:397–406), comment, 372
"The American research university," *Daedalus*, rev. of, 187–88
"Analysis of retrieval performance in four cross-disciplinary databases: Article1st, Faxon Finder, UnCover, and a locally mounted database," Stebelman, 562–67
Ariel, Joan, rev. (*Women, information technology and scholarship*), 272–74
As I was saying: essays on the international book business, Graham, rev. of, 570–71
Aspirations and mentoring in an academic environment: women faculty in library and information science, Maack, rev. of, 467–68
ACRL, "A model for reviewing academic branch libraries based on ACRL guidelines and standards," 342–54
ACRL, National Conference, 1995, "Call for papers and proposals," 179
ACRL, President, "The spirit of networking: beyond information resources," guest editorial, 7–8
ACRL, WESS, "Western European political science: an acquisition study," 286–96
ARL, "Western European political science: an acquisition study," 286–96
Atkinson, Ross, rev. ("Special issue: future libraries"), 184–86
Auster, Ethel, "Individualized instruction for undergraduates: Term Paper Clinic staffed by MLS students," 550–61
Austin, Ronald E., "Indexing price trends of French academic books in the humanities and social sciences," 37–40

B

Bates, Marcia J., *For information specialists: interpretations of reference and bibliographic work*, rev. of, 274–75
Behrens, Shirley J., "A conceptual analysis and historical overview of information literacy," 309–22
Bennett, Scott, rev. ("The American research university"), 187–88
Besant, Larry X., rev. (*The nation's great library*), 275–76
"Beyond orientation: the roles of senior librarians in training entry-level reference colleagues," Nofsinger, 161–70
La Bibliothèque de France à mi-parcours: de la TGB à la BN bis? Gattégno, rev. of, 269–71
Birdsall, Douglas G., "A new strategic planning model for academic libraries," 149–59
Black, William K., "Scholarship and the academic librarian," 229–41
The black librarian in America revisited, Josey, ed., rev. of, 464–65
Blake, Fay M., rev. (*Aspirations and mentoring in an academic environment*), 467–68
"Book availability: academic library assessment," Mitchell, 47–55
Book reviews, 83–89, 183–88, 268–76, 374–80, 463–68, 568–72
Bowen, Laurel G., "Exhibits: illegitimate children of academic libraries?" (54:407–15), comment, 181–82
Brown, Janet Dagenais, "Using quality concepts to improve reference services," 211–19
Buschman, John, "Librarians, self-censorship, and information technologies," 221–28

C

Campbell, James, revs. (*The digitization of primary textual sources*, 568–69; *The transcription of primary textual sources using SGML*, 568–69)
Carlson, David R., *English humanist books: writers and patrons, manuscript and print, 1475–1525*, rev. of, 186–87
Carson, Kerry D., "Evolution of affective career outcomes: a field study of academic librarians," 541–49
Carson, Paula P., "Evolution of affective career outcomes: a field study of academic librarians," 541–49
Caudle, Dana M., "Tenure and turnover in academic libraries," 429–35
Chartier, Roger, *The order of books: readers, authors, and libraries in Europe between the fourteenth and eighteenth centuries*, rev. of, 569–70
Cherry, Joan M., "Evaluating the effectiveness of a concept-based computer tutorial for OPAC users," 355–64
"Choosing to choose," St. Clair, editorial, 194–96
Chu, Felix T., "Reference service and bounded rationality: helping students with research," 457–61
Clinton, Marshall, "Evaluating the effectiveness of a concept-based computer tutorial for OPAC users," 355–64
Coleman, Jim, rev. (*Designing information: new roles for librarians*), 465–67
C&RL, "About *College & research libraries*," 91–92; "Publication in *College & research libraries*: accepted, rejected, and published papers, 1980–1991" (54:303–21, corrections, 415), comment, 372–73
"A conceptual analysis and historical overview of information literacy," Behrens, 309–22
"A conjoint analysis of reference services in academic libraries," Crawford, 257–67
CIC, "Library development structures in CIC institutions: the search for constituents," 57–67
Crawford, Gregory A., "A conjoint analysis of reference services in academic libraries," 257–67

Crawford, Walt, rev. (*Technological innovations in libraries, 1860–1960*), 271–72
Croxen, Mary Bailey, "Publication in *College & research libraries*: accepted, rejected, and published papers, 1980–1991" (54:303–21, corrections, 415), comment, 372–73
Culotta, Wendy, letter to the ed., 372–73

D

Daedalus, "The American research university," rev. of, 187–88
Dalrymple, Prudence W., ed., *Designing information: new roles for librarians*, rev. of, 465–67
Database ownership and copyright issues among automated library networks: an analysis and case study, Franklin, rev. of, 375–76
De Belder, Kurt, rev. (*La Bibliothèque de France à mi-parcours*), 269–71
Dedrick, Anthony J., "Shared academic library facilities: the unknown form of library cooperation," 437–43
"Defining success," Hoadley, guest editorial, 99–100
Delany, Paul, ed., *The digital word: text-based computing in the humanities*, rev. of, 83–84
Designing information: new roles for librarians, Smith, ed., rev. of, 465–67
"Determination of sample size and selection of the sample: concepts, general sources, and software," Hernon, 171–79
Devakos, Rea, "Individualized instruction for undergraduates: Term Paper Clinic staffed by MLS students," 550–61
Díaz, José, "Increasing minority representation in academic libraries: the minority librarian intern program at the Ohio State University," 41–46
The digital word: text-based computing in the humanities, Landow, ed., rev. of, 83–84
The digitization of primary textual sources, Robinson, rev. of, 568–69
"Document delivery: a comparison of commercial document suppliers and interlibrary loan services," Kurosman, 129–39
Dordick, Herbert S., *The information society: a retrospective view*, rev. of, 84–85
Durniak, Barbara Ammerman, "Document delivery: a comparison of commercial document suppliers and interlibrary loan services," 129–39

E

Ebben, Maureen, ed., *Women, information technology and scholarship*, rev. of, 272–74
Editorials, 7–8, 99–100, 194–96, 283–85, 387–88, 475–77
English humanist books: writers and patrons, manuscript and print, 1475–1525, Carlson, rev. of, 186–87
"Evaluating the effectiveness of a concept-based computer tutorial for OPAC users," Cherry, 355–64
"Evolution of affective career outcomes: a field study of academic librarians," Phillips, 541–49
"Exhibits: illegitimate children of academic libraries?" Bowen (54:407–15), comment, 181–82

F

"The fall of the bibliographic wall: libraries and archives in unified Germany," Sutter, 403–11
For information specialists: interpretations of reference and bibliographic work, White, rev. of, 274–75
Foster, Stephen P., rev. (*For information specialists*), 274–75
Franklin, Janice R., *Database ownership and copyright issues among automated library networks: an analysis and case study*, rev. of, 375–76
Franklin, Phyllis, "Scholars, librarians, and the future of primary records" (54:397–406), comment, 372
Frazer, Stuart, "Specialized accreditation and academic libraries," 141–47
Fry, Sally A., "A model for reviewing academic branch libraries based on ACRL guidelines and standards," 342–54

G

Gattégno, Jean, *La Bibliothèque de France à mi-parcours: de la TGB à la BN bis?* rev. of, 269–71
Gearhart, G. David, "Library development structures in CIC institutions: the search for constituents," 57–67
Germany, "The fall of the bibliographic wall: libraries and archives in unified Germany," 403–11
Graham, Gordon, *As I was saying: essays on the international book business*, rev. of, 570–71
Gregory, David, "A model for reviewing academic branch libraries based on ACRL guidelines and standards," 342–54
Gregory, Vicki L., ed., *The state and the academic library*, rev. of, 374–75
Guest editorials, 7–8, 99–100, 283–85, 387–88
Guide to technical services resources, Johnson, ed., rev. of, 463–64

H

Hallmark, Julie, "Scientists' access and retrieval of references cited in their recent journal articles," 199–209
Hammond, Carol, "Nontraditional students and the library: opinions, preferences, and behaviors," 323–41
Havener, W. Michael, "The professional development activities of academic librarians: does institutional support make a difference?" 25–36
Hegg, Judith L., "Book availability: academic library assessment," 47–55
Heim, Michael, *The metaphysics of virtual reality*, rev. of, 87–88
Henry, Elizabeth C., "Tenure and turnover in academic libraries," 429–35
Henshaw, Rod, "The library as a place," guest editorial, 283–85
Hensley, Oliver D., "A new strategic planning model for academic libraries," 149–59
Hernon, Peter, "Determination of sample size and selection of the sample: concepts, general sources, and software," 171–79; "Publication in *College & research libraries*: accepted, rejected, and published papers, 1980–1991" (54:303–21, corrections, 415), comment, 372–73
Hill, Debra W., "Academic library committees: their role in participative management," 511–26
Hoadley, Irene B., "Defining success," guest editorial, 99–100
Hovekamp, Tina Maragou, "Organizational commitment of professional employees in union and nonunion research libraries," 297–307
"How to survive the present while preparing for the future: a research library strategy," Smith (54:389–96), comment, 373
"Humanists revisited: a longitudinal look at the adoption of information technology," Wiberley, Jr., 499–509

I

"Identifying CD-ROM use patterns as a tool for evaluating user instruction," Leach, 365–71
If you want to evaluate your library ..., Lancaster, 2d ed., rev. of, 376–77
"The impact of computerization on library support staff: a study of support staff in academic libraries in Wisconsin," Palmini, 119–27
"Increasing minority representation in academic libraries: the minority librarian intern program at the Ohio State University," Díaz, 41–46
"Indexing price trends of French academic books in the humanities and social sciences," Austin, 37–40
"Individualized instruction for undergraduates: Term Paper Clinic staffed by MLS students," Auster, 550–61
Information science in theory and practice, Vickery, 2d ed., rev. of, 571–72
The information society: a retrospective view, Dordick, rev. of, 84–85
Internet, "Analysis of retrieval performance in four cross-disciplinary databases: Article1st, Faxon Finder, UnCover, and a locally mounted database," 562–67; "The strength of weak ties in electronic development of the scholarly communication system," 529–40
Ivey, Robert T., "Teaching faculty perceptions of academic librarians at Memphis State University," 69–82

J

Jenkins, Paul O., letter to the ed., 182
Johnson, Peggy, ed., *Guide to technical services resources*, rev. of, 463–64; "How to survive the present while preparing for the future: a research library strategy" (54:389–96), comment, 373
Jones, William G., "Humanists revisited: a longitudinal look at the adoption of information technology," 499–509
Josey, E. J., ed., *The black librarian in America revisited*, rev. of, 464–65
The journal of information ethics, rev. of, 268–69

K

Kilton, Thomas D., rev. (*Database ownership and copyright issues among automated library networks*), 375–76
Kirk, Thomas G., "The spirit of networking: beyond information resources," guest editorial, 7–8
Kramarae, Cheris, ed., *Women, information technology and scholarship*, rev. of, 272–74

Kurosman, Kathleen, "Document delivery: a comparison of commercial document suppliers and interlibrary loan services," 129–39

L

Lancaster, F. W., *If you want to evaluate your library ...*, 2d ed., rev. of, 376–77
Landow, George P., ed., *The digital word: text-based computing in the humanities*, rev. of, 83–84
Leach, Bruce A., "Identifying CD-ROM use patterns as a tool for evaluating user instruction," 365–71
Lee, Angela S. W., "Beyond orientation: the roles of senior librarians in training entry-level reference colleagues," 161–70
Leidenschaft und Bildung: zur Geschichte der Frauenarbeit in Bibliotheken, Ludtke, ed., rev. of, 88–89
Letters, 181–82, 372–73
Lewis, David W., "Making academic reference services work," 445–56
Leysen, Joan M., "Scholarship and the academic librarian," 229–41
"Librarians, self-censorship, and information technologies," Buschman, 221–28
"The library as a place," Henshaw, guest editorial, 283–85
"Library development structures in CIC institutions: the search for constituents," Gearhart, 57–67
Likness, Craig S., rev. (*If you want to evaluate your library ...*, 2d ed.), 376–77
Lipow, Anne Grodzins, ed., *Rethinking reference in academic libraries*, rev. of, 377–78
Lowood, Henry, rev. (*As I was saying*), 570–71
Ludtke, Helga, ed., *Leidenschaft und Bildung: zur Geschichte der Frauenarbeit in Bibliotheken*, rev. of, 88–89

M

Maack, Mary Niles, *Aspirations and mentoring in an academic environment: women faculty in library and information science*, rev. of, 467–68
McIlvaine, Eileen, "Selected reference books," 1993, 242–56; 1993–1994, 413–27
McLean, James, rev. (*World encyclopedia of library and information services*, 3d ed.), 183–184
Madison, Olivia M. A., "A model for reviewing academic branch libraries based on ACRL guidelines and standards," 342–54
Major, Jean A., "Mature librarians and the university faculty: factors contributing to librarians' acceptance as colleagues" (54:463–69), comment, 182
"Making academic reference services work," Lewis, 445–56
Martin, Robert Sidney, ed., *Scholarly communication in an electronic environment: issues for research libraries*, rev. of, 85–87
Matheson, Nina W., rev. (*The information society*), 84–85
"Mature librarians and the university faculty: factors contributing to librarians' acceptance as colleagues," Major (54:463–69), comment, 182
Meikle, Sian, "Individualized instruction for undergraduates: Term Paper Clinic staffed by MLS students," 550–61
Memphis State U., "Teaching faculty perceptions of academic librarians at Memphis State University," 69–82
The metaphysics of virtual reality, Heim, rev. of, 87–88
Mitchell, Eugene S., "Book availability: academic library assessment," 47–55
"A model for reviewing academic branch libraries based on ACRL guidelines and standards," Madison, 342–54
MLA, "Scholars, librarians, and the future of primary records" (54:397–406), comment, 372
Moffett, William A., letter to the ed., 181–82
Moravian Coll., "A conjoint analysis of reference services in academic libraries," 257–67
Musmann, Klaus J., *Technological innovations in libraries, 1860–1960: an anecdotal history*, rev. of, 271–72

N

The nation's great library: Herbert Putnam and the Library of Congress, 1899–1939, Rosenberg, rev. of, 275–76
"A new strategic planning model for academic libraries," Birdsall, 149–59
Nolsinger, Mary M., "Beyond orientation: the roles of senior librarians in training entry-level reference colleagues," 161–70
"Nontraditional students and the library: opinions, preferences, and behaviors," Hammond, 323–41
Nota bene, 411

O

OCLC, "Document delivery: a comparison of commercial document suppliers and interlibrary loan services," 129–39
Ohio State U., "Identifying CD-ROM use patterns as a tool for evaluating user instruction," 365–71; "Increasing minority representation in academic libraries: the minority librarian intern program at the Ohio State University," 41–46
The order of books: readers, authors, and libraries in Europe between the fourteenth and eighteenth centuries, Chartier, rev. of, 569–70
"Organizational commitment of professional employees in union and nonunion research libraries," Hovekamp, 297–307

P, Q

Palmini, Cathleen C., "The impact of computerization on library support staff: a study of support staff in academic libraries in Wisconsin," 119–27
Papers solicited, 179
"Paradigm lost, paradigm regained? A persistent personnel issue in academic librarianship, II," Veaner, 389–402
Passet, Joanne, *Aspirations and mentoring in an academic environment: women faculty in library and information science*, rev. of, 467–68
"Patron online catalog success," Thorne, 479–97
Phillips, Joyce S., "Evolution of affective career outcomes: a field study of academic librarians," 541–49
Poole, Jay Martin, deceased, 411
Price-Wilkin, John, rev. (*The digital word*), 83–84
"The professional development activities of academic librarians: does institutional support make a difference?" Havener, 25–36
Promís, Patricia, "Affirmative action: opportunity or obstacle," 11–24
"Publication in *College & research libraries*: accepted, rejected, and published papers, 1980–1991," Hernon (54:303–21, corrections, 415), comment, 372–73

R

Radford, Marie L., "Book availability: academic library assessment," 47–55
"Reference service and bounded rationality: helping students with research," Chu, 457–61
Representations, [illegible] issue: future libraries," rev. of, [illegible]6
Research notes ("A conjoint analysis of reference services in academic libraries," Crawford, 257–67; "Determination of sample size and selection of the sample," Hernon, 171–79; "Identifying CD-ROM use patterns as a tool for evaluating user instruction," Leach, 365–71; "Reference service and bounded rationality: helping students with research," Chu, 457–61; "Teaching faculty perceptions of academic librarians at Memphis State University," Ivey, 69–82)
Rethinking reference in academic libraries, Lipow, ed., rev. of, 377–78
"Rewards of editing *C&RL*," St. Clair, editorial, 475–77
Roberts, Peter J., "Exhibits: illegitimate children of academic libraries?" (54:407–15), comment, 181–82
Robinson, Peter, *The digitization of primary textual sources*, rev. of, 568–69; *The transcription of primary textual sources using SGML*, rev. of, 568–69
Rosenberg, Jane Aikin, *The nation's great library: Herbert Putnam and the Library of Congress, 1899–1939*, rev. of, 275–76
Rutgers U., "A conjoint analysis of reference services in academic libraries," 257–67
Ryan, Michael, "Small futures?" guest editorial, 387–88

S

St. Clair, Gloriana, "Choosing to choose," editorial, 194–96; "Library development structures in CIC institutions: the search for constituents," 57–67; "Rewards of editing *C&RL*," editorial, 475–77
San Jose State U., "Patron online catalog success," 479–97
"Scholarly communication as a loosely coupled system: reassessing prospects for structural reform," Schwartz, 101–17
Scholarly communication in an electronic environment: issues for research libraries, Martin, ed., rev. of, 85–87
"Scholars, librarians, and the future of primary records," Franklin (54:397–406), comment, 372
"Scholarship and the academic librarian," Black, 229–41
Schoppmeyer, Martin, "A new strategic planning model for academic libraries," 149–59

Schuetze-Coburn, Marje, rev. (*Leidenschaft und Bildung*), 88–89
Schwartz, Charles A., "Scholarly communication as a loosely coupled system: reassessing prospects for structural reform," 101–17; "The strength of weak ties in electronic development of the scholarly communication system," 529–40
"Scientists' access and retrieval of references cited in their recent journal articles," Hallmark, 199–209
"Selected reference books," McIlvaine, 1993, 242–56; 1993–1994, 413–27
"Shared academic library facilities: the unknown form of library cooperation," Dedrick, 437–43
Sheblé, Mary Ann, "Academic library committees: their role in participative management," 511–26
Short notices, 378–80, 572
Shreeves, Edward, rev. (*The state and the academic library*), 374–75
"Small futures?" Ryan, guest editorial, 387–88
Smith, Allen, "Publication in *College & research libraries*: accepted, rejected, and published papers, 1980–1991" (54:303–21, corrections, 415), comment, 372–73
Smith, Eldred, "How to survive the present while preparing for the future: a research library strategy" (54:389–96), comment, 373; letter to the ed., 372
Smith, Linda C., ed., *Designing information: new roles for librarians*, rev. of, 465–67
Soc. of Research Administrators, "A new strategic planning model for academic libraries," 149–59
"Special issue: future libraries," *Representations*, rev. of, 184–86
"Specialized accreditation and academic libraries." Frazer, 141–47
"The spirit of networking: beyond information resources," Kirk, guest editorial, 7–8
Starkus, Kristina, "Increasing minority representation in academic libraries: the minority librarian intern program at the Ohio State University," 41–46
The state and the academic library, Gregory, ed., rev. of, 374–75
Stebelman, Scott, "Analysis of retrieval performance in four cross-disciplinary databases: Article1st, Faxon Finder, UnCover, and a locally mounted database," 562–67
Stolt, Wilbur A., "The professional development activities of academic librarians: does institutional support make a difference?" 25–36
"The strength of weak ties in electronic development of the scholarly communication system," Schwartz, 529–40
Sullenger, Paula, "Tenure and turnover in academic libraries," 429–35
Sutter, Sem C., "The fall of the bibliographic wall: libraries and archives in unified Germany," 403–11; rev. (*Scholarly communication in an electronic environment*), 85–87
Swaim, Elizabeth, revs. (*English humanist books*, 186–87; *The order of books*, 569–70)

T

Taylor, H. Jeanie, ed., *Women, information technology and scholarship*, rev. of, 272–74
"Teaching faculty perceptions of academic librarians at Memphis State University," Ivey, 69–82
Technological innovations in libraries, 1860–1960: an anecdotal history, Musmann, rev. of, 271–72
"Tenure and turnover in academic libraries," Henry, 429–35
Thorne, Rosemary, "Patron online catalog success," 479–97
The transcription of primary textual sources using SGML, Robinson, rev. of, 568–69

U

U. of Toronto, "Evaluating the effectiveness of a concept-based computer tutorial for OPAC users," 355–64; "Individualized instruction for undergraduates: Term Paper Clinic staffed by MLS students," 550–61
"Using quality concepts to improve reference services," Brown, 211–19

V

Veaner, Allen B., "Paradigm lost, paradigm regained? A persistent personnel issue in academic librarianship, II," 389–402
Vickery, Brian C., & Alina, *Information science in theory and practice*, 2d ed., rev. of, 571–72

W, X

Walden, Barbara, "Western European political science: an acquisition study," 286–96
Wall, Matthew, rev. (*Information science in theory and practice*, 2d ed.), 571–72
Wang, Georgette, *The information society: a retrospective view*, rev. of, 84–85
Warren Co. Community Coll., "A conjoint analysis of reference services in academic libraries," 257–67
Wedgeworth, Robert, ed., *World encyclopedia of library and information services*, 3d ed., rev. of, 183–84
Welburn, William, rev. (*The black librarian in America revisited*), 464–65
"Western European political science: an acquisition study," Walden, 286–96
White, Howard D., *For information specialists: interpretations of reference and bibliographic work*, rev. of, 274–75
Whitlatch, Jo Bell, "Patron online catalog success," 479–97
Wiberley, Stephen E., Jr., "Humanists revisited: a longitudinal look at the adoption of information technology," 499–509
Wichita State U., "Using quality concepts to improve reference services," 211–19
Wilson, Lizabeth A., rev. (*Rethinking reference in academic libraries*), 377–78
Wilson, Patrick, *For information specialists: interpretations of reference and bibliographic work*, rev. of, 274–75; rev. (*The metaphysics of virtual reality*), 87–88
Wisconsin, "The impact of computerization on library support staff: a study of support staff in academic libraries in Wisconsin," 119–27
Women, information technology and scholarship, Taylor, ed., rev. of, 272–74
World encyclopedia of library and information services, Wedgeworth, ed., 3d ed., rev. of, 183–84
Wulff, L. Yvonne, letter to the ed., 373

Y, Z

Young, J. Brad, rev. (*Guide to technical services resources*), 463–64
Yuan, Weijing, "Evaluating the effectiveness of a concept-based computer tutorial for OPAC users," 355–64